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ABSTRACT

This collection assembles some of the most important works from the writings of Robert E. Slavin and presents them in individual chapters with introductions and commentary to set them in context. The works cited give educators and educational researchers a single source for the most important work of Slavin and his colleagues. The first section, "Research on Effective Instructional Strategies," traces the program of development and research that led from cooperative learning strategies for elementary and secondary classrooms to the cooperative elementary school to the Success for All and Roots and Wings programs. The second section, "Best-Evidence Syntheses," presents quantitative reviews of research on several key issues of school and classroom organization. These reviews use the review technique of best-evidence synthesis, which combines systematic literature search methods and the quantification of study outcomes characteristic of meta analysis with the discussion of substantive and methodological issues and the description of important studies characteristic of the best narrative reviews. A theoretical model derived from Slavin's work that has guided much of it is presented as a model of effective instruction based on quality of instruction, appropriate levels of instruction, incentive, and time that provides opportunities for learning. (Contains 10 figures, 37 tables, and 829 references.) (SLD)

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